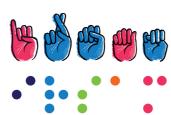


iRSAM.FR







OUR STORY

IRSAM was founded in 1859 by Father Louis-Toussaint Dassy in response to the plight of children with sensory impairment. He created the congregation of Mary Immaculate, and alongside sister Marie Bouffier, he founded the first special needs school for blind children, Arc-en-Ciel in Marseille.

The organisation began to grow and expand outside of Marseille, with a new special needs school for children in Lyon in 1879 and a centre for adults in Nice in 1905.

In 1923, IRSAM became a registered not for profit charity (association) under the 1st July 1901 law, and gained status as a public service in 1931.

In 1956, (tout est ok jusquà...) It increased the capacity and the care and support provided with the creation of new services in Provence-Alpes-Côte-d-Azur, in Auvergne-Rhône-Alpes, and in La Réunion.

Even today, the congregation of Mary Immaculate forms part of the association's administrative council, and provides volunteer services in some IRSAM facilities.

Associative Project





To find out more about out the origins, goals and CapAsso IRSAM, scan the QR code or connect directly to our website at the following address:

https://www.irsam.fr/cap-asso-irsam/



OUR ESTABLISHMENTS, SERVICES, AND RESOURCES







IRSAM ARC-EN-CIEL

Institute for Visual Impairment

Institute for Hearing Impairment

IRSAM CRIADV Integration Resource Centre,

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IRSAM IRS DE PROVENCE

Visual Impairment Support

IRSAM LES CHANTERELLES

Specialised Care Facility

IRSAM LES NÉNUPHARS

Non-Medical Care Facility

Non-Medical Care Facility

IRSAM PASSERELLE HANDI SENS 13

Team (associated with the ARI)

IRSAM LE RUISSATEL

IRSAM LE GARLABAN

Medical Care Facility

Experimental Facility

Implant Monitoring

IRSAM SIÈGE Head office

IRSAM VILLA APRAXINE LES BOUGAINVILLIERS Non-Medical Care Facility **IRSAM VILLA APRAXINE** LES GLYCINES Medical Care Facility

IRSAM LES PRIMEVÈRES Institute for Visual Impairment IRSAM LA PARENTHÈSE Respite care facility IRSAM TRAIT D'UNION

Mobile disability support team for coordination and outsourced services **IRSAM EMAS** Mobile school support team

LA RÉUNION

IRSAM BARRE D'JOUR

Non-Medical Care Facility

IRSAM LES PAILLES EN QUEUE Medical Care Facility IRSAM CASE DV Specialist Support Centre for the Evaluation of Visual and Motor

ST DENIS - STE CLOTILDE

IRSAM SAMSAH DV Medical-Social Support Service for Adults with Disabilities

IRSAM CRCSI Regional Skills Centre for Infant IRSAM LES JACARANDAS Early years

special educational needs and disability team

ST BENOIT - STE SUZANNE

IRSAM CMPP Medical, psychological and educational

ERHR RÉUNION MAYOTTE

Rare Disability Support Team

Adults and the elderly Children and adolescents Children and adults

IRSAM IPSIC Provençal Institute for Cochlear

IRSAM LA RESSOURCE Institute for Visual and Hearing Impairment with or without associated difficulties Evaluation of Visual Impairments (CASE DV) Respite care facility

STE MARIE

IRSAM LES CASCAVELLES Medical Care Facility

IRSAM SIÈGE La Réunion Head Office

ST PAUL

1 IRSAM LA RESSOURCE Institute for Visual and Hearing Impairment **IRSAM HANDITIC+** Technologies Centre

PÔLE SENSORIEL SUD - ST LOUIS

ERHR PACA CORSE Rare Disability Support

IRSAM LA RESSOURCE Institute for Visual and Hearing Impairment

IRSAM LES JACARANDAS Early years special educational needs and disability team

IRSAM SAMSAH DV Medical-Social Support Service for Adults with Disabilities IRSAM CASE DV

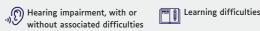
Specialist Support Centre for the Evaluation of Visual and Motor Impairments

LA PLAINE DES PALMISTES

IRSAM LES CASCAVELLES Medical Care Facility

TOUS LES TERRITOIRES | IRSAM IREF FORMATION Training Centre





















Our Values

Respecting the individual

At IRSAM, every action and initiative is taken with the individual in mind.

Through the care and attention given to each person we work with, our teams ensure that individuals can grow, develop and become fully included in society, whatever the nature of their disability.

IRSAM is equally committed to ensuring the quality of working life for all of its support staff, essential for job satisfaction and professional development in the work they carry out within the organisation.

Solidarity

Solidarity is at the heart of the core commitments of

This reflects our shared desire to create a feeling of equality for everybody. IRSAM staff work as an interdisciplinary team to guarantee coherence and to optimise quality of care.

The teams at IRSAM strive to constantly improve staff working conditions in terms of stability and belonging.

Responsibility

This is the commitment and the promise made by our professionnals, to provide the best possible support to those in our care, guiding them on the road to independence.

Families and professionnal teams work together in supporting the service user to become the author of their own story and the creator of their own pathway towards greater autonomy.

Equality

At IRSAM, equality means taking each person's specific needs into consideration in order to overcome the inequalities and discrimination which is so often generated by a disability.

Through their adaptability, creativity and initiative, our staff apply their skills to reveal the potential of those they support and to promote the development of each individual.

areas we work in: PACA, AURA and Reunion

Island

Special educational needs schools in mainland France and Reunion Island

1027

FTE employees (Full Time Equivalent) 2439

sabled children, teenagers adults and the elderly

WHO WE WORK WITH Children, teenagers, adults and the elderly with:

- Sensory impairments (vision and/or hearing) with or without additional disabilities.
- · A learning disability/intellectual disability with or without additional disabilities.
- · Autism spectrum disorder.
- Specific learning disorders.
- · A configuration of multiple deficiencies, leading to a rare and complex disability.
- · Physical or motor impairment.

SERVICES AND RESOURCES

For children and adolescents

- · Special needs centres and mobile support provision within mainstream education settings as well as employment support (IDV/IDA)
- Medical, psychological and educational support centre (CMPP)
- Early years special educational needs and disability team (CAMSP)
- Network and coordination support services (Respite care, PCPE, ERHR, EMAS, UHR, mobile teams)

For adults and the elderly

- Non-medical care facility (EANM)
- Medical care facility (EAM)
- Specialist care home (MAS)
- Residential care units for elderly disabled people (PHV)
- · Mobile services, resource centres and support teams for care, coordination and technical support (at home, at work). SAMSAH DV, ERHR, UHR, PCPE

* ESMS : Special educational needs day or residential services with a medical-social approach

IDV - IDA: Special educational needs schools for visual impairment/hearing impairment PHV: Elderly disabled person

PCPE: Mobile disability support team for coordination and outsourced services

ERHR: Rare disability support team EMAS: Mobile school support team

UHR: Rare disability unit

supported and cared for



Wide-ranging expertise in sensory

impairment (visual and hearing), and support

for people with Neurodevelopmental disorders

The capacity to expand our expertise into new

fields, thanks in particular to our deep-seated

Cultural diversity, with multi-region and

Care for the elderly, ensuring the life course is

High quality services (teaching, educational, medical, paramedical), and experimental

Deeply rooted in our local communities, in

coordination with our partners (social, medical-

social, state education) with a real Spirit of

Transparency and Inclusion.

Our Strengths

and rare disabilities.

ability to adapt.

overseas locations

not disrupted.









Our goals

Respect the rights of all our service

Provide individualised care with a personcentred approach.

Inform and cooperate with families. Promote physical and mental well-being. Respond to individual needs and guarantee each person a safe and secure living environment.

Combat isolation and push for social

Organise educational trips and days out. Promote inclusion into the workplace.

Support

Connect, listen and help develop each person's self-esteem.

Trust and encourage.

Work together to build a future for each service user.

Encourage autonomy and independence. Promote self-awareness, helping our service users learn about themselves. Build confidence.

Encourage them to take their own initiative.

Educate

Provide appropriate and specialised teaching methods. Help to build social skills. Learn to respect one another.

Building an individualised pathway for every person

PARTNERS

Strong involvement in European networks specialising in sensory impairment, regular exchanges and close links with:

- Réseau national francophone au Québec (RFDSL)
- Departmental councils
- Education Nationale













MARSEILLE **PROVENCE**

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